



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Additional sports coach employed to engage a greater number of children in exercise/sporting activity at lunchtime – introduced Sept 17 • Y6 provide activities to engage children in exercise (weather permitting) – introduced Summer 17 • Equipment purchased – bouncers, skipping ropes etc to promote exercise and activity in the playground • Sports coaches have worked with staff to develop skills in dance, cricket, netball and girls football • Netball court markings laid due to increased interest in the sport • Sports clubs take place every day after school; these involve a range of sporting events • The children have taken part in a range of sporting competitions/festivals including cross country, dance, football (girls), multi-sports, athletics, netball • Introduction of the Weekly Mile to improve stamina, physical and mental/well-being 	<ul style="list-style-type: none"> • To develop more competitive events for children in KS1 – currently only one sporting opportunity for each year group • To extend the number of opportunities for intra-school competitions – currently this is only Sports Day and one competition in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% - SP used to provide 'top-up' swimming for those not meeting curriculum requirements in Y6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not currently recorded. Need to consider when we offer swimming i.e. Y5? Need to record for future

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not currently recorded. Need to consider when we offer swimming i.e. Y5? Need to record for future</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No – PE SL to consider</p>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,809		Date Updated: 29.03.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce a playground box full of equipment to promote physical activity at break and lunch time.	Ensure box has equipment for children to use.	£500	All children have the opportunity to be active at break and lunchtime.	Ensure there is always a variety of equipment for all age ranges in the box.	
Introduce the weekly mile to get all pupils participating in 15 minutes of exercise 3 times a week.	Identify course in the school grounds. Launch initiative	N/A	All children are participating in an extra 15 minutes of physical activity 3X a week.	Ensure all classes are participating.	
Introduce new sports to children during lunchtime.	Employment of 2 sports coaches at lunchtime	£6002.50	Children are coached in new sports during their lunchtime.		
Ensure that there are opportunities for children attending breakfast club to get involved in physical activities.	Employment of a sport coach to run the club and introduce activities that all children can get involved with.	£760	Children are ready to learn due having an appropriate breakfast and time to participate in activities with other children.	Aim to increase the number of children. Introduce 'wake and shake' type of activity.	
Netball court put on the playground for children to develop within the sport. To be used at break times, lunch times and during PE lessons.	Netball court lines put on to the playground.	£610	Children have practiced netball using the court and have been successful in netball competitions.	To participate in more competitions.	
Trim Trail repairs, following annual safety check, for children to develop key physical skills.	Repairs made to equipment and path to ensure children's safety.	£65 £2346.29	The trim trail is safe for children to use.		

Purchase of equipment for EY children to support their physical development and promote a love of physical activity	Equipment to be purchased and in use	£800		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies to celebrate children's sporting achievements both inside and outside of school.	Achievements celebrated. Photos taken.	N/A	Children are proud to share their achievements with the rest of the school.	Photos to be taken and put on display and on the school website.
Noticeboards in the hall to raise the profile of PE and sports for all visitors and parents.	Decorate noticeboard in the school hall.	N/A	Children are keen to get involved and are proud of their achievements when they are on the notice board.	Ensure noticeboard is kept up to date.
Achieve the Sports Mark award by the end of the school year.	Intra school and inter school sports competitions.	£265 supply costs		Continue inter school competitions and organise intra school competitions.
Inspire children to get involved in sporting activities by inviting successful sporting personalities into school.	Invite athletes to visit and talk about their achievements.	£180	Paralympian, Stephanie Millward, and Commonwealth athlete, Adrian Patrick, visit – all children were extremely motivated to learn about her achievements and how she has overcome difficulties.	Invite more sports men and women into school to share their stories.
Use of school Facebook page to celebrate successes				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to develop their knowledge and skills of teaching cricket.	Y2 teacher to observe a terms worth of cricket.	£300	Y2 teacher feels a lot more confident in how to teach cricket to their class. They have many activities they can now use to teach key skills involved in the sport.	Ensure Y2 teacher plans to teach cricket in the next academic year. Ask 'Chance to Shine' to come back to repeat in KS2.
PE subject lead to attend the PE conference to update knowledge of the subject within school.	PE subject lead to attend the conference. Book supply to cover the class.	Course £150 Supply £132	PE subject leader has a better understanding of what should be seen in the primary school.	PE subject lead to attend any further courses needed and ensure curriculum coverage.
Sports coaches to work alongside staff to develop skills and provide SoW		£1200	SoW in place in a range of sports; teachers upskilled	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Various extra-curricular sports clubs offered to all children to allow a broad range of activities.	Clubs to be changed on a termly basis. Member of staff to ensure clubs are organised and staff are booked.	£16.80 £364.00	The majority of clubs are fully booked.	Ensure clubs are rotated on a termly basis. Question children on what clubs they would like to attend.
Introduce new sports to children during lunchtime.	Employment of 2 sports coaches at lunchtime	As above	Children are coached in new sports during their lunchtime.	
Children to participate in a range of new sports.	Purchase appropriate sporting equipment for children to use.	£1000	Children are able to use the equipment to trial new sports and	To maintain PE equipment by

Replacement kit to be purchased		£86.99 PE uniform £200	activities at lunchtimes and during PE lessons.	replacing and updating when necessary. Tracksuit tops to be sourced
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to participate in competitive sport.	Joining the West Wiltshire Collaborative CSL competition subscription Purchase adequate school competition Kit Travel to and from events	£175 £91 As above As needed	Children have attended: - KS1 multi sports - KS2 multi sports - KS2 cross country - Netball league - Netball tournament - Girls football tournament - Dance festival - Athletics When wearing the school PE kit, children are proud to be representing our school.	Continue to enter competitive sports competitions. Arrange intra-school competitions other than sports day.

Total Spend: £15244.58