Report to Parents and Governors re Disability and Accessibility Plan
June 24

Southwick School has a duty to promote equality of opportunity for disabled pupils, staff, parents and other users of the school. The school is active in promoting positive attitudes to disabled pupils in the school thus minimising any potential barriers to learning.

To this end, the school have continued to:

- focus on the physical accessibility of buildings and grounds;
- focus on the accessibility of the curriculum and ways to involve outside agencies to support learners as necessary;
- look at ways to further develop an inclusive curriculum by ensuring that resources are appropriate for the needs of all children;
- further develop systems for collection of sensitive data relating to disabilities and medical needs, ensuring that these are GDPR compliant;
- ensure that there are equal opportunities for the recruitment and retention of staff;
- provide ways for all members of the school community to participate in school life in ways that meet their needs;
- analyse data to measure the impact of policies and procedures.

The school has met the needs of stakeholders through:

- differentiating and purchasing learning resources to further support learners;
- the use of Assessment for Learning to support all learners;
- providing opportunities for children to have 'quiet' time during lunch times, if they so choose;
- liaising with external agencies to ensure best practice for all children;
- providing alternative ways to access parents evenings, school performances etc. as the need arises;
- targeting children to sports coaches for inclusion in a variety of lunchtime games and activities ;
- the use of our PSA to support families as needed;
- an increase in ELSA provision to support learners during and in the aftermath of the pandemic.

We will continue to monitor and evaluate the Disability and Discrimination Scheme to ensure the needs of all members of the school community are met.

As a result of the above, we believe that opportunities and outcomes for the disabled including staff and parents within the school ensure that they are not disadvantaged because of their disability.